



Eastern Iowa MH/DS Region: Traumatic Stress and Neurosequential Models of Development and Interventions

Date/Time:

March 8, 2023
8:30-4:30 pm

Location:

Mississippi Bend Area Education Agency - 729 21st St, Bettendorf, IA, 52722 (Scott & Muscatine Rooms)

Intended audience:

Therapists, Counselors, Social Workers, Community Agency staff who work with children, adolescents, and families, SRO's, Juvenile Court Officers, HHS Personnel, Foster and Adoptive families who work with child welfare populations, A.E.A., School District Personnel, Eastern Iowa MH/DS Region Staff,

Faculty:

Robert D. Macy, PH.D., DMT

For More Information Contact:

Christine Gradert @ 309.779.3071

Register by March 6th to Alicia at alicia.ross@unitypoint.org

Lunch will be provided

Purpose: Using a multidisciplinary approach Eastern Iowa MH/DS clinical and psychosocial staff will investigate applications of the **Traumatic Stress and Neurosequential Models of Development and Interventions** to further refine and develop EIR children's evidence based clinical and psychosocial services.

Exposure to childhood adversity and psychological trauma continues to be associated with impaired socioemotional and psychological development. It is still not clear how these associations may vary across different forms of adversity and trauma exposure. In our efforts to understand how psychological trauma and adversity may interrupt healthy development it will be important to match potential impairments emerging in development phases with phase specific neurosequential models of intervention that can be applied at specific SIMS intercept points.

Objectives:

At the completion of the program, participants will be able to:

1. Identify the developmental Traumascape and the evolution of neurosequential models of child and adolescent development.
2. Recognize current clinical parameters of the continuum for developmental PTSD nosology, especially as they apply to somatic memory and sensorimotor arousal regulation.
3. Discuss neurobiological underpinnings of current models of the developmental psychopathology **and** resiliency responses.
4. Describe methods to develop multidimensional diagnostic formulations for complex and developmental trauma disorders.
5. Identify the basics of neurosequential resiliency processing (NRP) to significantly reduce traumatic stress expressions.
6. Match specific Neurosequential Models of Development and Interventions to specific SIMS intercept points.

This training is being provided and funded by the Eastern Iowa MH/DS Region.